

**B SHAPE AND SPACE****Transformations****— Transformations**

*Clarification: Students need to be familiar with the term “invariant points” as points that are not altered by a transformation.*

**B1 describe how vertical and horizontal translations of functions affect graphs and their related equations:**

$$y = f(x - h)$$

$$y - k = f(x)$$

*Knowledge***B1**

1. If the graph of  $2x + 3y = 5$  is translated 4 units up, determine an equation of the new graph.
  - A.  $2x + 3y = 1$
  - B.  $2x + 3y = 9$
  - C.  $2x + 3(y + 4) = 5$
  - D.  $2x + 3(y - 4) = 5$

*Understanding***B1**

2. If  $(a, b)$  is a point on the graph of  $y = f(x)$ , determine a point on the graph of  $y = f(x - 2) + 3$ .
    - A.  $(a - 2, b + 3)$
    - B.  $(a - 2, b - 3)$
    - C.  $(a + 2, b + 3)$
    - D.  $(a + 2, b - 3)$
-

*Understanding*

B1

3. If the point  $(2, -8)$  is on the graph of  $y = f(x - 3) + 4$ , what point must be on the graph of  $y = f(x)$ ?
- A.  $(-1, -12)$
  - B.  $(-1, -4)$
  - C.  $(5, -12)$
  - D.  $(5, -4)$
-

**B2** describe how compressions and expansions of functions affect graphs and their related equations:

$$y = af(x)$$


$$y = f(kx)$$

Knowledge



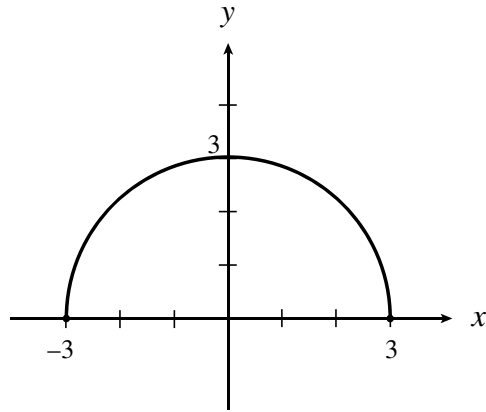
B2

4. How is the graph of  $y = 7^{3x}$  related to the graph of  $y = 7^x$  ?
- A. The graph of  $y = 7^x$  has been expanded vertically by a factor of 3.
  - B. The graph of  $y = 7^x$  has been compressed vertically by a factor of  $\frac{1}{3}$ .
  - C. The graph of  $y = 7^x$  has been expanded horizontally by a factor of 3.
  - D. The graph of  $y = 7^x$  has been compressed horizontally by a factor of  $\frac{1}{3}$ .

Understanding 

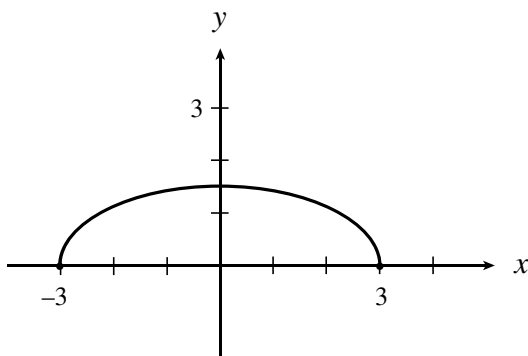
B2

5. The graph of  $y = \sqrt{9 - x^2}$  is shown below.

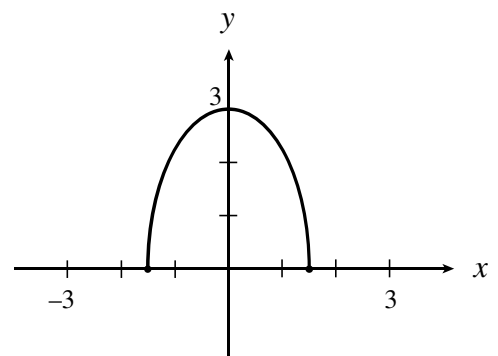


Which of the following graphs represents  $2y = \sqrt{9 - x^2}$  ?

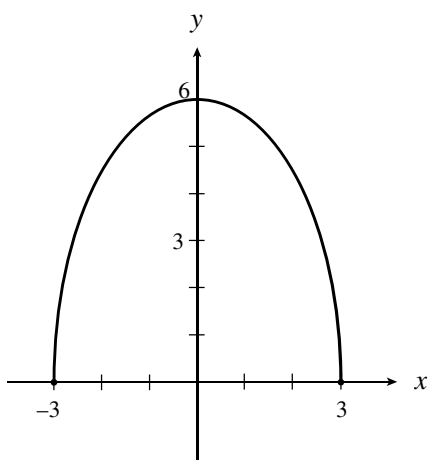
A.



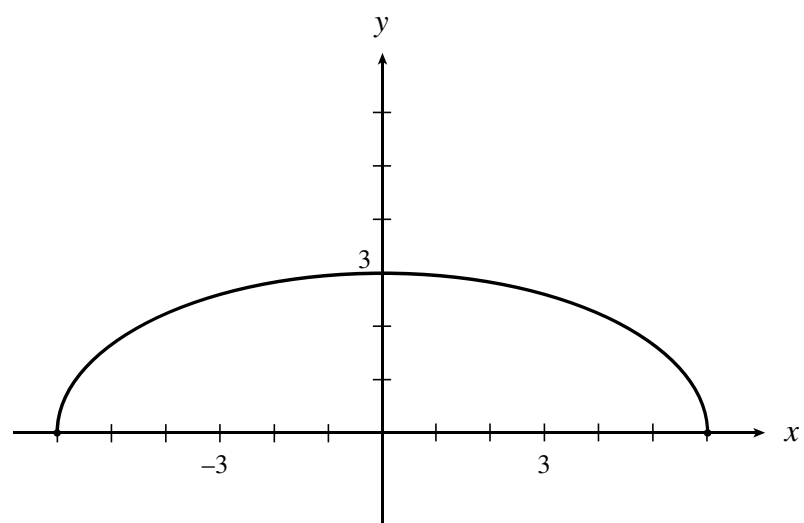
B.



C.



D.





B2, B3

6. If the graph of  $x^2 + y^2 = 4$  is vertically compressed by a factor of  $\frac{1}{5}$ , then reflected in the y-axis, determine an equation for the new graph.

A.  $x^2 + \frac{y^2}{25} = 4$

B.  $x^2 + 25y^2 = 4$

C.  $-x^2 + 25y^2 = 4$

D.  $-x^2 + \frac{y^2}{25} = 4$

**B3** describe how reflections of functions in both axes and in the line  $y = x$  affect graphs and their related equations:

$$y = f(-x)$$

$$y = -f(x)$$

$$y = f^{-1}(x)$$

*Knowledge*

B3

7. The graph of  $y = -f(x)$  is a reflection of the graph of  $y = f(x)$  in
- A. the  $y$ -axis.
  - B. the  $x$ -axis.
  - C. the line  $y = x$ .
  - D. the line  $y = -x$ .

*Knowledge*



B3

8. What is the inverse of the relation  $y = x^3$  ?
- A.  $y = \frac{1}{x^3}$
  - B.  $x = y^3$
  - C.  $y = (-x)^3$
  - D.  $x = y^{\frac{1}{3}}$
-

*Understanding*

B3

9. The point  $(6, -12)$  is on the graph of the function  $y = f(x)$ . Which point must be on the graph of the function  $y = 3f(-x)$ ?
- A.  $(-6, -36)$
  - B.  $(6, 36)$
  - C.  $(-6, -4)$
  - D.  $(6, 4)$

*Higher Mental Processes*

B3

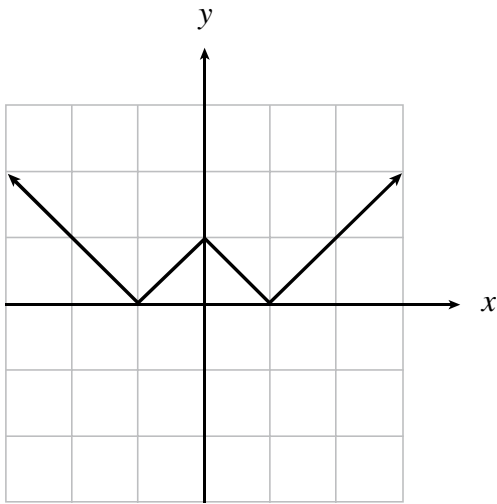
10. If  $f(x) = \frac{2x}{x-1}$ , determine the equation of  $f^{-1}(x)$ , the inverse of  $f(x)$ .
- A.  $f^{-1}(x) = \frac{x}{x-2}$
  - B.  $f^{-1}(x) = \frac{2x}{2x-1}$
  - C.  $f^{-1}(x) = \frac{x-1}{2x}$
  - D.  $f^{-1}(x) = \frac{1}{x-2}$

Higher Mental Processes

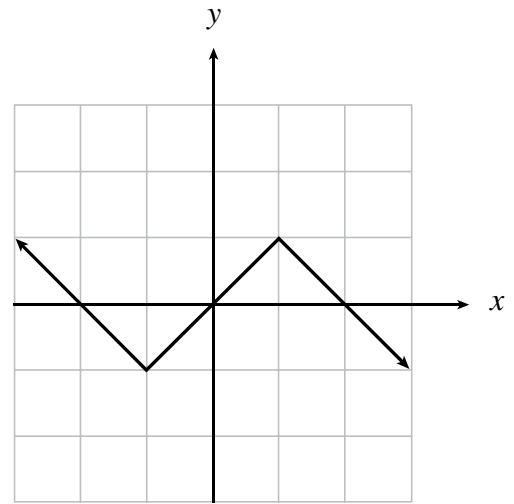
B3

11. For which graph of  $y = f(x)$  would  $f(-x) = -f(x)$  ?

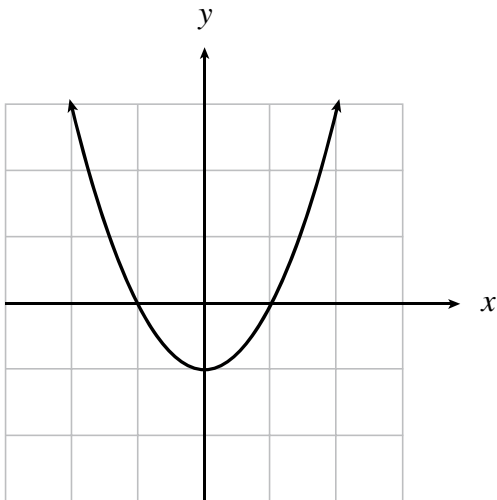
A.



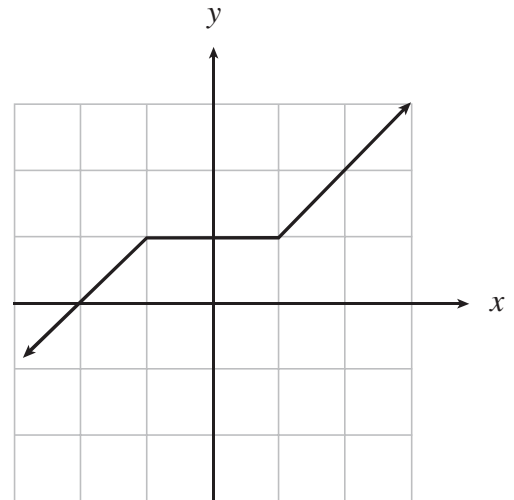
B.



C.



D.



Understanding

B3

12. When the graph of  $y = f(x)$  is transformed to the graph of  $y = f(-x)$ , on which line(s) will the invariant points lie?

- A.  $y = 0$
- B.  $x = 0$
- C.  $y = x$
- D.  $y = 1, y = -1$

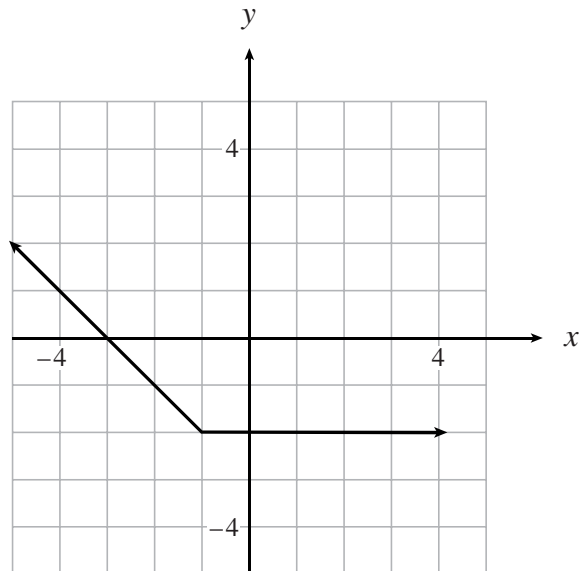


**B4** using the graph and/or the equation of  $f(x)$ , describe and sketch  $\frac{1}{f(x)}$

*Knowledge*

B4

13. Given the graph of  $y = f(x)$  below, determine an equation for an asymptote for the graph of  $y = \frac{1}{f(x)}$ .

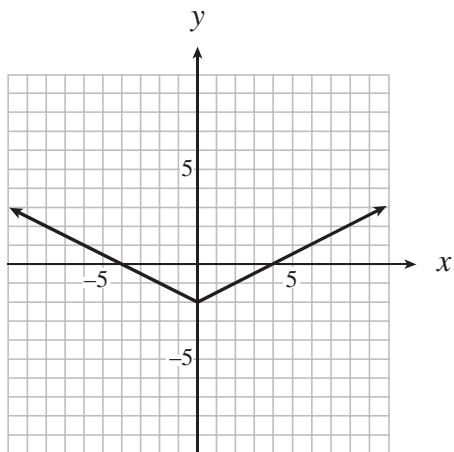


- A.  $x = 3$
- B.  $x = -3$
- C.  $y = -2$
- D.  $y = 2$

Understanding

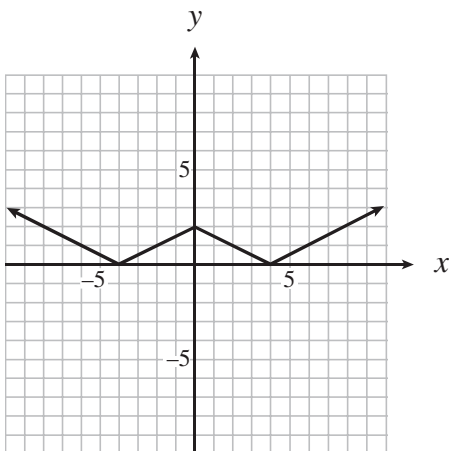
B4

14. The graph of  $y = f(x)$  is shown below.

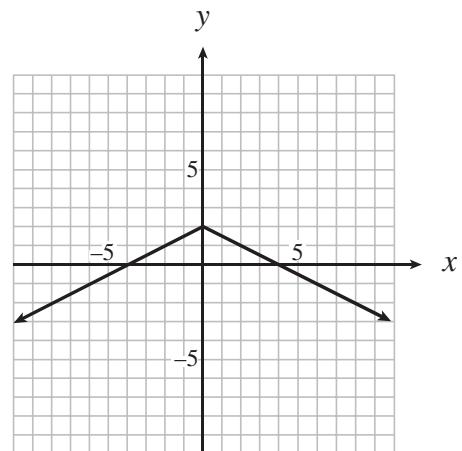


Which of the following graphs represents  $y = \frac{1}{f(x)}$  ?

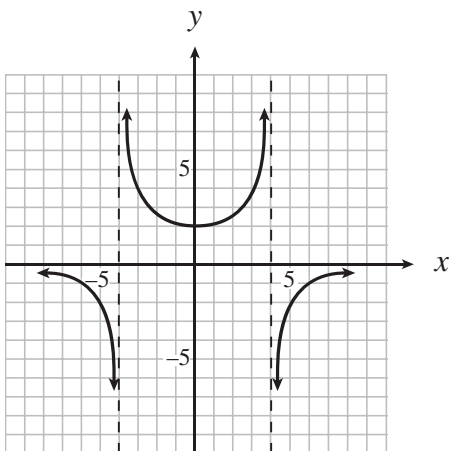
A.



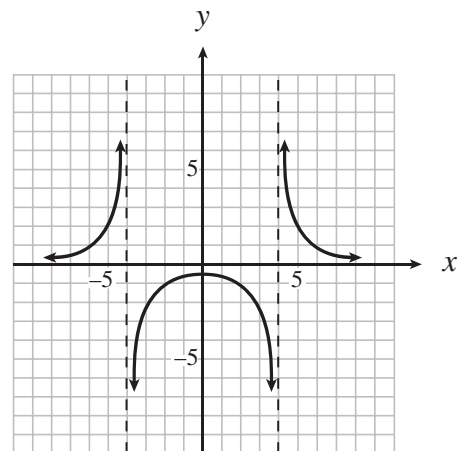
B.



C.



D.



*Higher Mental Processes*

B4

15. If the range of  $y = f(x)$  is  $-1 \leq y \leq 2$ , what is the range of  $y = \frac{1}{f(x)}$  ?

- A.  $-1 \leq y \leq \frac{1}{2}$
- B.  $-1 \leq y \leq \frac{1}{2}, y \neq 0$
- C.  $y \geq \frac{1}{2}$  or  $y \leq -1$
- D.  $y \geq 2$  or  $y \leq -1$

*Understanding*

B4

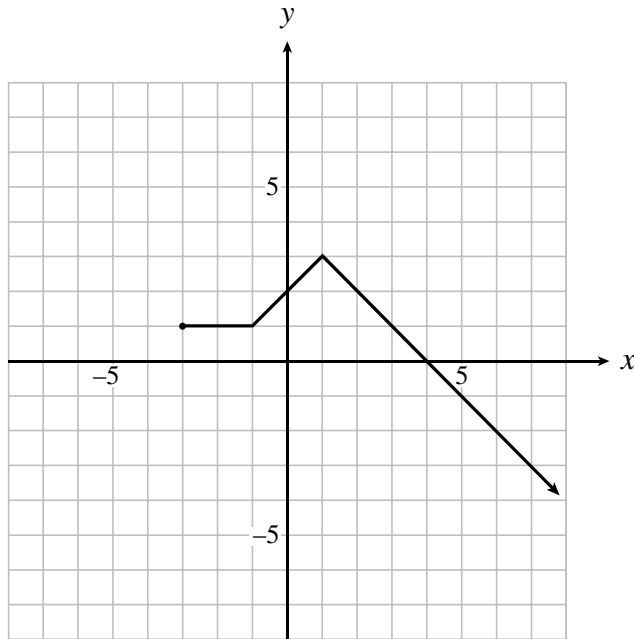
16. The graph of  $y = f(x)$  is transformed to the graph of  $y = \frac{1}{f(x)}$ . If the following points are on the graph of  $y = f(x)$ , which point would be invariant?

- A. (1, 2)
- B. (2, 1)
- C. (3, 0)
- D. (0, 3)

Understanding

B4

17. The graph of  $y = f(x)$  is shown below.



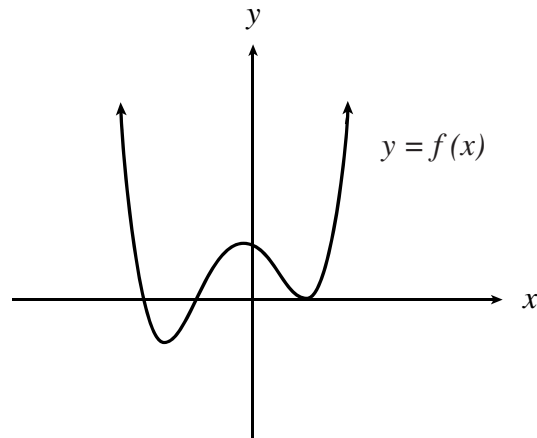
On the grid provided, sketch the graph of  $y = \frac{1}{f(x)}$ .

**B5** using the graph and/or the equation of  $f(x)$ , describe and sketch  $|f(x)|$

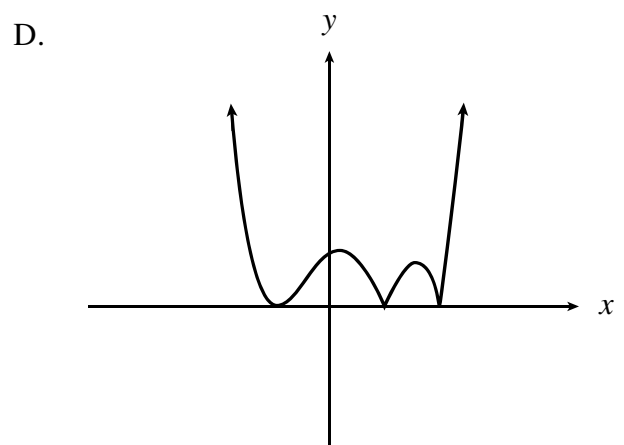
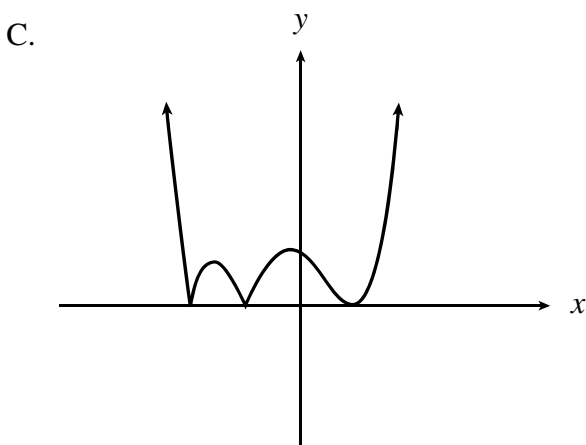
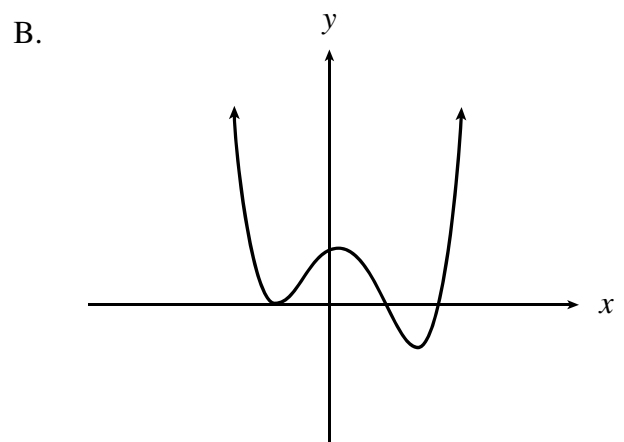
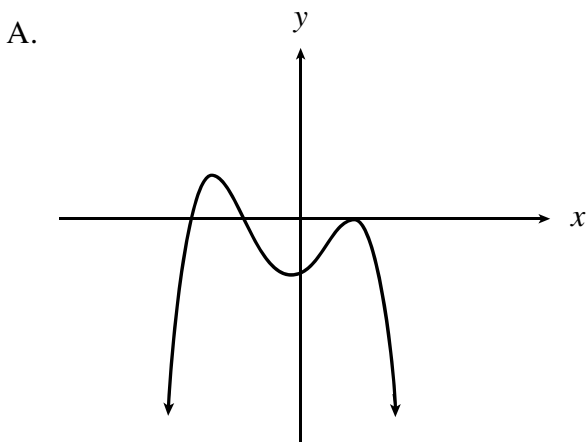
*Understanding*

B5

18. The graph of the function  $y = f(x)$  is shown below.



Which of the following is a graph of  $y = |f(x)|$  ?



*Understanding*

B5

19. If the range of  $y = f(x)$  is  $-3 \leq y \leq 5$ , what is the range of  $y = |f(x)|$  ?

A.  $-3 \leq y \leq 5$

B.  $0 \leq y \leq 3$

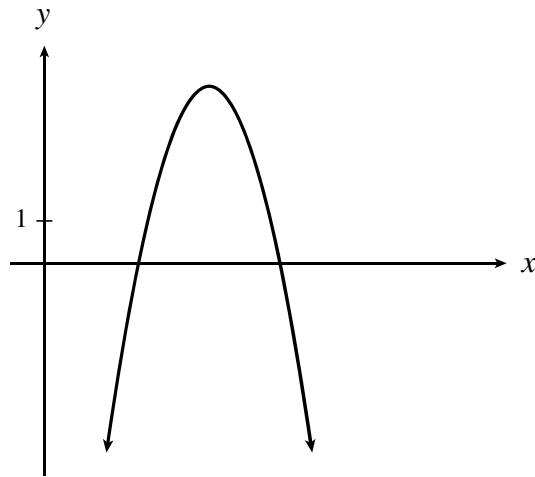
C.  $0 \leq y \leq 5$

D.  $3 \leq y \leq 5$

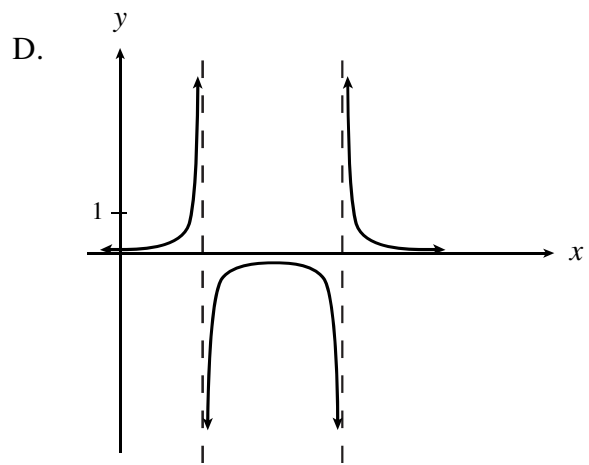
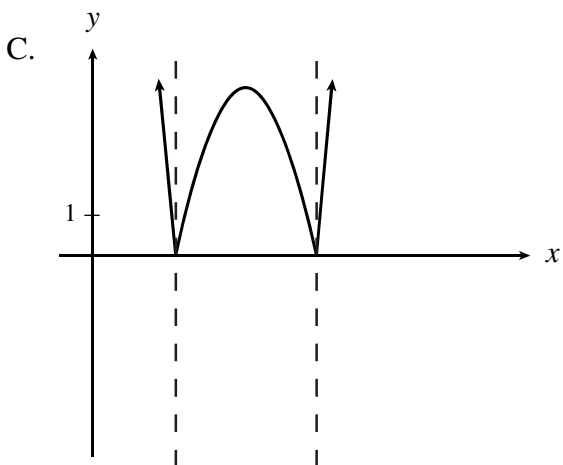
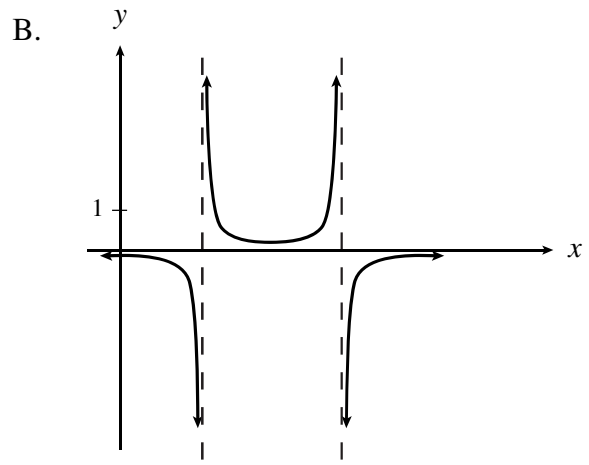
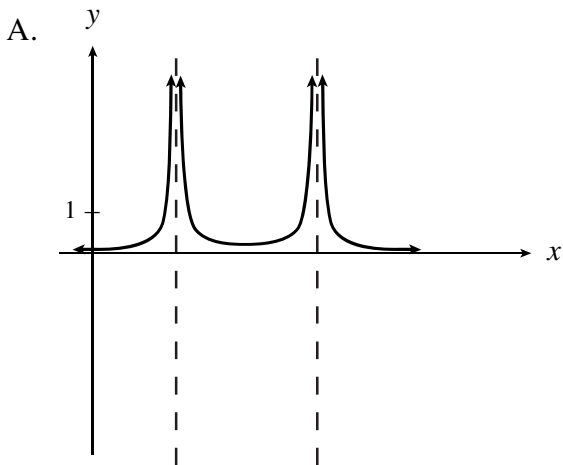
Higher Mental Processes

B5, B4

20. The graph of the function  $y = f(x)$  is shown below.



Which of the following is a graph of  $y = \frac{1}{|f(x)|}$  ?



**B6** *describe and perform single transformations and combinations of transformations on functions and relations*

*Clarification: The absolute value of a function and the reciprocal value of a function may also be combined with transformations.*

*Knowledge*

B6

21. Determine an equation that will cause the graph of  $y = f(x)$  to expand vertically by a factor of 4 and shift 3 units up.

A.  $y = \frac{1}{4}f(x) + 3$

B.  $y = \frac{1}{4}f(x) - 3$

C.  $y = 4f(x) + 3$

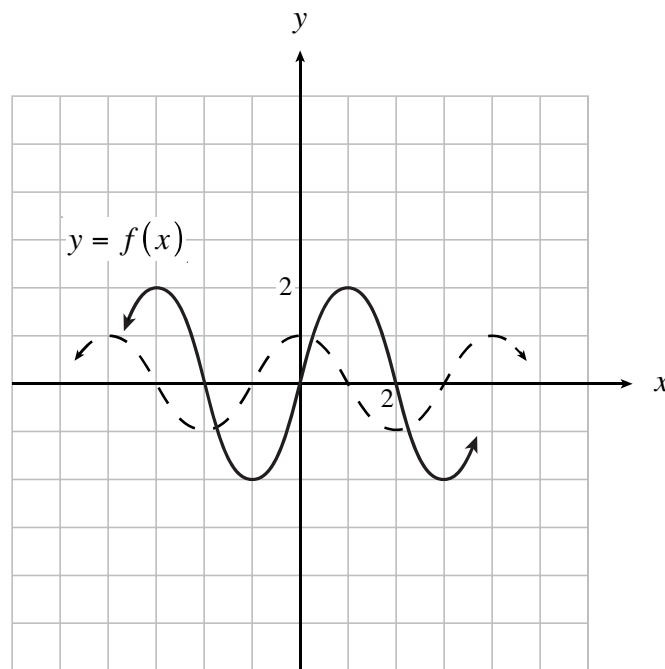
D.  $y = 4f(x) - 3$



Understanding

B6

22. In the diagram below,  $y = f(x)$  is graphed as a broken line.



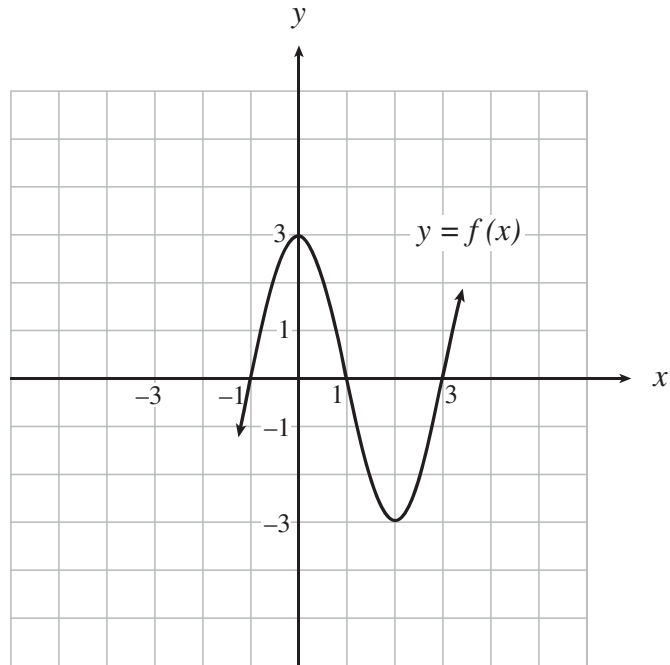
Which equation is defined by the solid line?

- A.  $y = 2f(x+1)$
- B.  $y = f(2x-1)$
- C.  $y = f(2x+1)$
- D.  $y = 2f(x-1)$

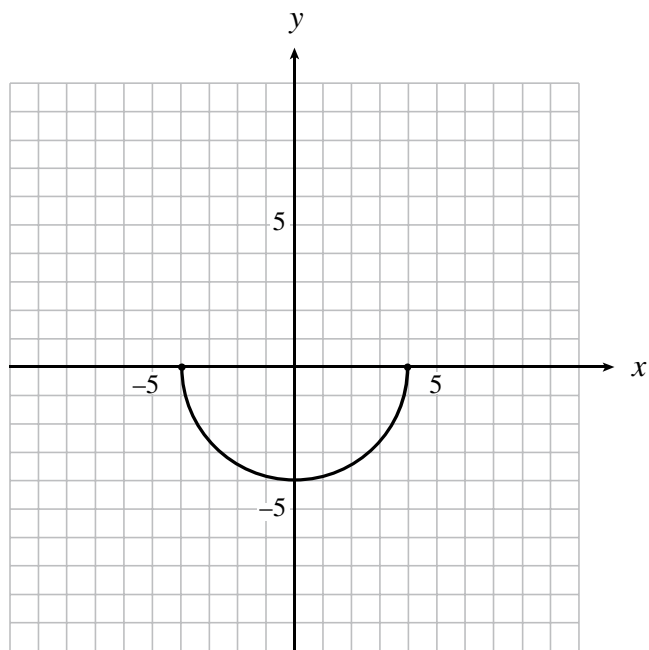
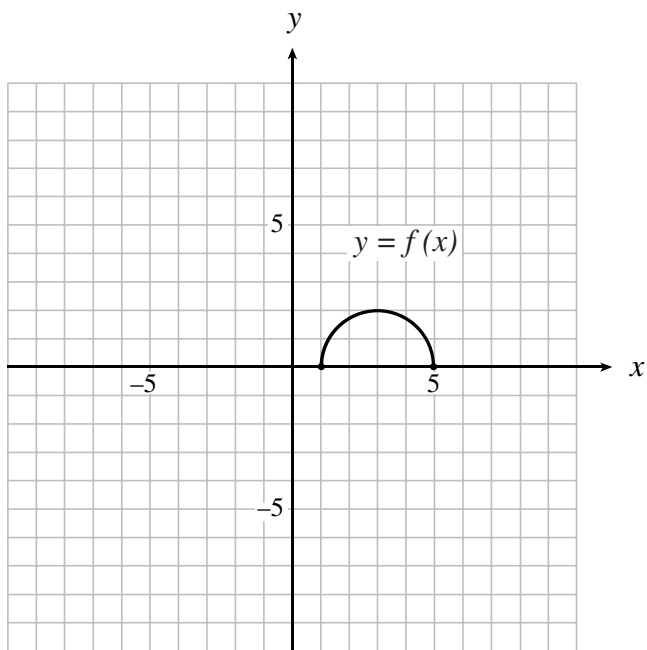
Understanding

B6

23. The graph of  $y = f(x)$  is shown below. On the grid provided, sketch the graph of  $y = -f\left(\frac{1}{2}(x+2)\right)$ .



24. The graph of  $y = f(x)$  is shown below on the left. Which equation represents the graph shown on the right?



- A.  $y = -2f(2x + 3)$
- B.  $y = -2f(2x + 6)$
- C.  $y = -2f\left(\frac{1}{2}x + 3\right)$
- D.  $y = -2f\left(\frac{1}{2}x + 6\right)$

*Higher Mental Processes*

B6

25. If the point  $(6, -2)$  is on the graph  $y = f(x)$ , which point must be on the graph of  $y = \frac{1}{f(-x)+4}$  ?

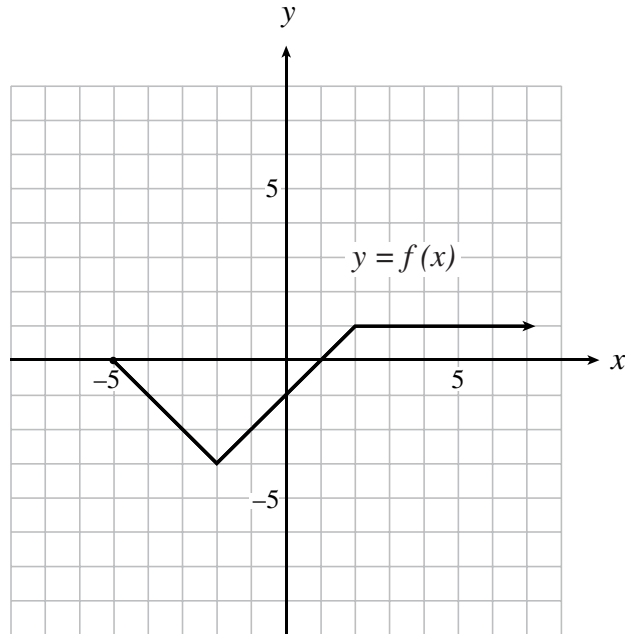
A.  $\left(-10, -\frac{1}{2}\right)$

B.  $\left(-6, \frac{1}{2}\right)$

C.  $\left(-6, \frac{7}{2}\right)$

D.  $\left(-\frac{1}{6}, 2\right)$

26. The graph of  $y = f(x)$  is shown below.



*Understanding*

B6

a) On the grid provided, sketch the graph of:

$$y = 2|f(x) + 1|$$

*Understanding*

B6

b) On the grid provided, sketch the graph of:

$$y = 2|f(x) + 1|$$